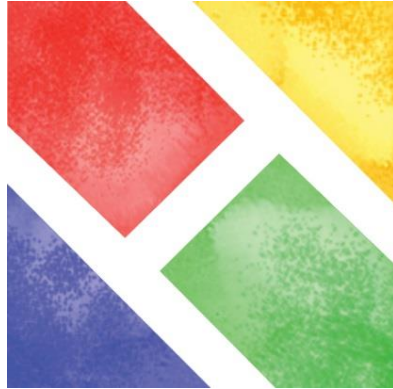


Henleaze Junior School



Collective Worship Policy

Review

Review Cycle	Last reviewed:	Next review:
Biennial	Term 2, 2023	Term 2, 2025

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Equalities Statement

We are committed to anti-discriminatory practice and recognise children and families' diverse circumstances. We ensure that all children have the same protection, regardless of any barriers they may face. With regards to safeguarding, we will consider our duties under the Equalities Act 2010 in relation to making reasonable adjustments, non-discrimination and our Public Sector Equality Duty.

Safeguarding statement

Henleaze Junior School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment, in accordance with the school's [Safeguarding Policy](#).

Rationale

We endeavour to give all pupils every opportunity to develop spiritually, morally, socially and culturally. Acts of collective worship are part of this provision.

Statutory Duty of the School

All maintained schools must provide daily collective worship for registered pupils (except those who have been withdrawn by their parents/carers). The head teacher is responsible for arranging the daily collective worship after consulting with the governing body. If parents/carers wish to withdraw their child, they must contact the Headteacher. Daily collective worship must be wholly or mainly of a broadly Christian character without being distinctive of any particular Christian denomination.

Aims

The aims of the collective worship policy are to provide the opportunity for pupils to:

- Reflect on values that are of a broadly Christian nature and on their own beliefs.
- Explore and question their own beliefs and values, alongside those of others.
- Develop a community spirit and shared values.
- Consider spiritual, moral, social and cultural issues and British Values in line with [DfE guidance](#).

Practice

Collective worship involves members of the school community coming together and participating in an assembly every day. An assembly may involve all pupils in the school, separate year groups or classes.

Assemblies are non-denominational and conducted in a manner which is sensitive to the faiths and beliefs of all members of the school community.

Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.