



## MINUTES OF MEETING

Term 2 November 16<sup>th</sup> 2020

Present				
Class	Councillor	Councillor	Dep	Dep
1	<del>Rosie Hann</del>	<del>Jamie Livingston</del>	Izzy Keeley	Riley Durham
2	<del>Esme Rowe</del>	<del>Logan Harper</del>	Sarah McMillan	Edward Studley
3	<del>Arisha Rahman</del>	<del>Rhys Younger</del>	Emily Richards	Arlo Brisley
4	<del>Noemi Regalado-Hawkey</del>	<del>Michael Thorp</del>	Lucy Cockings	Charlie Troup
5	<del>Alice Fradgley</del>	<del>Jonah Vittori-Garman</del>	Amelia Lee	Otto Spence
6	Nayra Charlesworth	<del>Luca Molyneux-Trafford</del>	Florence Turner	Arnav Agarwal
7	<del>Emily James</del>	<del>Leo Williams</del>	Evie Mullin	Finley Clark
8	<del>Antonia Leszczynska</del>	<del>Arran Butler</del>	Teagan Evans	LJ Young
9	<del>Susie Turner</del>	<del>Oscar Lee</del>	Tallulah Parkes	Elwood Connor
10	<del>Poppy Wright</del>	<del>Tommy Dyer</del>	Lucy Jennings	Eli Wigley
11	<del>Tatty Woodbridge</del>	<del>Hanchen Wang</del>	Leila Leighton	Oliver Molyneux-Trafford
12	<del>Molly Bryant</del>	<del>Louis Hooper</del>	<del>Amber Stott</del>	<del>Heath Spooner</del>
				Action
Matters arising from the last meeting				
<p>Toilets: AB spoke to Mr Galliers. He is aware of the problem with the locks and fixes them every time they are broken – but some children have found out how to unscrew the knob. School Councillors are to remind their classes that they have a responsibility for not breaking school property.</p> <p>On the taps that you push you cannot control the water pressure. Mr Galliers says that each time one breaks, he will replace it with a tap with a lever that you can turn on and off, so you can control how fast the water comes out.</p> <p>Stationery bags and book boxes: School councillors need to talk to their classes about keeping these tidy. AB had looked into alternative bags – plastic wallets with a press stud might be more secure. When we next do an order we will try these.</p> <p>Soap: The Mr Soapy dispensers have all been screwed to the wall behind the sinks. Extra soap dispensers on floor stands have been ordered for all the classrooms.</p> <p>Year 6 have identified a team of people who want to run the school shop. They need to arrange a meeting with Mrs Hughes.</p> <p>Baguettes: Mr Barber discussed this with Sharon. The problem would be knowing each day who had ordered a whole baguette and who had ordered a half, as the sandwiches are all made to order. It might be possible to identify individual children who always order baguettes and require a whole one. We are still working on ideas for this.</p> <p>Team captains need to talk to Shine or Mr Heath about arranging internal sports tournaments.</p>				

JVG was not present, so we are not sure if he wrote to the tennis club.	
AB mentioned the story-telling idea to HENSA. They have lots of things on the go at the moment before Christmas, but may think about this in the new year. School councillors need to talk to their teachers about this – it will only work if teachers are prepared to stay behind and read stories and supervise children.	
<b>Class 1</b>	
<p>Ideas for celebrating Christmas.</p> <ul style="list-style-type: none"> <li>• Show choir could sing some songs and record them.</li> <li>• We could have parties in the classrooms.</li> <li>• We could hang up Christmas decorations.</li> <li>• We could raise money for charity by having a class teacher challenge: find out if your teacher would be prepared to do something if the class reaches a fundraising target.</li> </ul> <p><b>Action</b> School Councillors to discuss parties, decorations and fundraising ideas with their classes. All agreed to raise money for Save The Children for our Christmas charity.</p>	<b>ALL</b>
<b>Class 2</b>	
<p>One of the netball hoops is bent.</p> <ul style="list-style-type: none"> <li>• The netball courts need replacing.</li> <li>• One of the netball courts is not painted correctly – make sure it is correct when repainted</li> <li>• We may need to dig up the playground to replace the boilers, so it would be repainted after that.</li> </ul> <p><b>Action</b> AB to ask Mr Heath to check on the condition of the netball hoops.</p>	<b>AB</b>
<b>Class 3</b>	
<p>Instead of the zip-lock bags for stationery, Asda sell something that looks better.</p> <p><b>Action:</b> AB will find out the cost of buying wallets with a popper instead of a zip. When we next buy wallets, we could replace the ziplock bags. Meanwhile, everyone take care not to spill things if the zip is broken.</p>	<b>AB</b>
<b>Class 4</b>	
<p>Girls feel left out of football games at break and lunchtime.</p> <ul style="list-style-type: none"> <li>• Boys only pass to other boys.</li> <li>• It might be that the girls are not in the right place for the boys to pass to.</li> <li>• Children should call out to each other, to advise where to go to be in a good position.</li> <li>• Maybe some of the girls don't take it as seriously as the boys.</li> <li>• Football at break time and lunchtime should be all about fun. It should be inclusive, and everyone should be able to enjoy playing together.</li> </ul> <p><b>Action</b> School Councillors should talk to their classes about equality and inclusion – perhaps lead a class discussion about how to make sure boys and girls have equal opportunities and are not discriminated against.</p>	<b>ALL</b>
<b>Class 5</b>	
<p>The water pressure is too high in the upstairs toilet taps.</p> <ul style="list-style-type: none"> <li>• There's nothing we can do about the water pressure – see the note in matters arising from the last meeting.</li> <li>• One of the first floor boys' taps is leaking – water comes out of the top.</li> </ul> <p><b>Action</b> AB to ask Mr Galliers to check the leaking tap. School Councillors to remind their classes about reporting anything broken to their teacher so it can be written in Mr Galliers's book.</p>	<b>AB</b> <b>ALL</b>
<b>Class 6</b>	
The fence around the bottom playground is damaged because children grab it and hang on it when playing bulldog.	

<ul style="list-style-type: none"> <li>We could make that playground for football only.</li> <li>That wouldn't necessarily stop people grabbing on to the fence.</li> <li>The only way to stop children doing that is for children to take responsibility for their actions</li> </ul> <p><b>Action:</b> AB to ask Mr Galliers to check if there is any damage to the fence and get it repaired. School Councillors to remind their classes that it is everyone's responsibility to take care of school property.</p>	<b>AB ALL</b>
<b>Class 7</b>	
<p>When Red Nose Day comes, can we please reduce the amount of plastic with red noses?</p> <ul style="list-style-type: none"> <li>The noses are made of plastic, and they come in plastic packaging.</li> <li>We think the Red Nose Day people are planning to make the noses and package them differently next year.</li> <li>Perhaps they could make them out of recycled plastic.</li> <li>You could make red noses yourself, out of non-plastic materials.</li> <li>We could have a red theme, but not plastic noses.</li> <li>Red Nose Day raises a lot of money, so perhaps selling plastic noses is a good thing.</li> </ul> <p><b>Action:</b> We voted – there was a roughly equal split between those that thought we should have the noses anyway, those who thought we shouldn't and those who didn't know. In the spring, we will discuss again, once we know what plans Red Nose Day are making to reduce plastic waste.</p>	
<b>Class 9</b>	
<p>Can we improve the playground and develop a wildlife area?</p> <ul style="list-style-type: none"> <li>We have only recently bought lots of new equipment, and it costs a lot of money</li> <li>There is not really room on the fake grass for more equipment</li> <li>We could extend the area of fake grass</li> <li>We could ask HENSA if they would pay for more equipment on the top playground, like the basketball hoops.</li> <li>We have a wildlife area, where the pond was, but it is overgrown and needs a lot of work.</li> <li>The Green Ambassadors are going to work with Mr Parr on developing the old pond area as a wildlife area.</li> <li>Where the pond was, we would need to put a fence round as it still fills with water and gets very muddy.</li> </ul> <p><b>Action:</b> The Green Ambassadors will take action to develop the wildlife area.</p>	
<b>Class 10</b>	
<b>Not present – class at home, self-isolating</b>	
<b>Class 11</b>	
<p>When will the school shop open?</p> <ul style="list-style-type: none"> <li>Year 6 have organized volunteers to run it. They need to arrange a meeting with Mrs Hughes.</li> </ul> <p><b>Action:</b> IK to remind school shop volunteers.</p>	<b>IK</b>
<b>Class 12</b>	
<b>Not present – class at home, self-isolating</b>	
<b>Any other business</b>	
<b>None</b>	
<b>Date of next meeting – Monday 11<sup>th</sup> January 1:45pm</b>	