

Hello everyone! We've prepared 5 English Tasks for you this week, which are the usual mixture of writing, spelling, grammar and reading activities. For every task we've included a **support and extension** suggestion. So if you find the main task a bit **too** challenging, try the **Support** idea. If you want a bit **more** of a challenge, try the **Extension** idea. There are **further optional extension** handwriting, reading and spelling activities at the end of the document if you need them.

Year 5 Home Learning English Tasks - Week beginning 18.5.20

Task	Activity
Task 1	<p style="text-align: center;"><u>LO: Can I write a self evaluation for my school report?</u></p> <p>It's time to think about your end of year school report! Every year, you fill out this sheet for your teacher. We encourage you to make this a very special of work, with superb spelling and beautiful joined handwriting, since we send it home to parents with your school report. This year please complete this sheet at home and email it to us. We recommend you plan and draft it out first, before completing your final 'best' piece of work. Don't worry if you can't print the sheet out, we are very happy if you neatly write it out on paper or in your exercise book. <i>Helpful reminders about what you could mention: Space assembly, Topic Talks, any sporting achievements, monitor roles, special class responsibilities, Deanfield residential trip, Viking visitor, Cathedral singing, Badminton World Book day trip, cycling, Sports Relief, musical achievements etc.</i> When complete, please photograph your final work and email it as a SEPARATE EMAIL to your teacher with the subject 'YOUR NAME REPORT SHEET' by the end of May.</p> <p>Support: You may like to use this copy with lines on. Extension: Try and fill up the whole box with as much detail as possible.</p>
Task 2	<p style="text-align: center;"><u>LO: Can I edit my work and make improvements? Can I draw a self-portrait?</u></p> <p>Continue your work from yesterday. Ask an adult to check it if possible.</p> <p>Then complete the self-portrait section and colour it in. You may like to decorate the background inside your portrait box too.</p> <p><u>Want some artistic inspiration?</u> For some hints on how to draw a self-portrait with the right dimensions, click here for a You Tube tutorial (ask an adult first)</p>
Task 3	<p style="text-align: center;"><u>LO: Can I spell words ending in 'shul' spelt -cial or -tial?</u></p> <p>First, use this link and click on 'Practice/Test' to test you on the words containing silent letters that we focused on last week. Make a note of your score. If you don't score as well as you'd like, spend a bit longer learning the words and then try the test again.</p> <p>Click here for this week's spelling pattern Begin by writing out all the words to familiarise yourself with them (select the 'View words' option in the Spelling Tiles section). Then spend about 10 minutes every day practising your words by trying one activity each day from the 'Spelling Tiles' section. For tips on how to learn spellings and make them stick, follow this link. Support: Click here for words with different suffixes Extension: In addition to the work this week, try part 5 of some homophone work (these are different homophones to previous weeks)</p>
Task 4	<p style="text-align: center;"><u>LO: Can I revise, consolidate and extend my grammar skills?</u></p> <p>Lots of you have been completing our Securing Skills Grammar sheets for extra grammar revision/warm up activities at home (to find them click here and scroll down to the Writing and Grammar section). Some of you have already completed all of these and are hungry for more! We have therefore put an additional selection of Twinkl SPAG Activity Mats on our Year 5 resource page, complete with answers for an adult at home to check your work. Your activity today is to work through one or two of the Grammar Resources we have provided, depending on where you have got to so far. Start with the Securing Skills sheets first; only move onto the Twinkl SPAG Mats when you have completed all the Securing Skills work.</p>

	Support: Talk through the sheets with an adult if possible, completing as many as you are able. Extension: Complete an activity from this booklet about parenthesis – no need to print things out, you can just answer them on paper.
Task 5	<p><u>LO: Can I read a non-fiction Science text carefully and answer a range of questions about it?</u></p> <p>Follow this link for a Science reading comprehension called Life Cycle of a Flowering Plant. The answers for your parents/carers to check your work are on page 3.</p> <p>Support: Ask a parent/carer to read the text with you and to discuss it with you first. You may find it more appropriate to answer each question verbally together, rather than write down your answers.</p> <p>Extension: Draw out the flowering plant life cycle and label using your own words.</p>

Further optional extension activities

Reading Challenge: When you finish a book, try filling in a [Reading Challenge sheet](#).

Handwriting: It's important to keep up your handwriting practise if you can. Choose from any on [this document](#) that you haven't already done (you'll find the handwriting exercises at the top of Page 2)

Spelling: Orange words Year 5/6 practice. A parent has very kindly inputted all our Orange Words onto a link you can use on the 'Spelling Frame' website. [Follow this link](#) to have a go at a few. There are 101 words inputted, but **we do not expect you to do them all in one go!** Just dip in and out of the resource as and when you wish.