

**HENLEAZE**



**JUNIOR SCHOOL**

# HJS Spelling Coffee Morning!

Friday 22<sup>nd</sup> April 2016

Sylvie Jones

The National Curriculum set out in 2014 revised the expectations in spelling for primary school children. As well as learning spelling patterns and rules, words that do not follow these rules (exception words), a statutory list of words, has been introduced.

# Statutory - words that must be taught

Some examples of these are:

experience pronunciation occasionally  
accommodate parliament disappear  
February possession guarantee  
communicate

*Letters in green are Y3/4 words; letters in red are Y5/6 words*

# Examples of spelling Rules

- **Prefixes** – ‘in’, ‘dis’, ‘mis’, eg: inactive, disappoint, misbehave
- **Prefixes** – ‘in’ changes to ‘il’ eg: illegal
  - ‘in’ changes to ‘im’ eg: immortal
  - ‘in’ changes to ‘ir’ eg: irregular

These are part of new spelling rules introduced to  
Year 3 and 4.

- **Suffixes** – ‘tion’ eg: invention  
‘ssion’ eg: discussion  
‘cian’ eg: musician  
‘sion’ eg: extension

Also Year 3 and 4

# New for Year 5 and 6

- Words containing the letter-string 'ough'
- 'ough' is one of the trickiest spellings in English – it can be used to spell a number of different sounds.

eg: ought, enough, although, thorough, bough.

# Read Write Inc

‘...spell new words correctly and have plenty of practice spelling them.’

‘spell words as accurately as possible using their phonic knowledge, morphology (the study of form of words) and etymology (the study of the origins and development of words).’

‘spell words that have not yet been taught by using what they have learnt about how spelling works in English.’

# A typical lesson

## Speed Spell

Mnemonics - naughty – nice aunties usually give hugs to you  
though – oh u great hooligan

Word in a word – independence

A sticky letter – patience

Chunk it – fam-i-liar

Say it as it sounds – bus-in-ess



## **Dots and dashes**

Helps children match speech sounds (phonemes) to graphemes

- dot the graphemes written with one letter
- dash the graphemes written with two or three letters
- draw a smile (link) to indicate a split grapheme
- silent letters not circled

**Word changers**

**Words to log and learn**

**Dictation**

**Four in a row**

**Choose the right word**

**Team Teach**

**Jumping red/orange words**

# How you can help at home?

- Check your child has his spelling log and words to learn each week
- Set time aside each week to help your child practise (between 3 and 5 times weekly)
- Is there a spelling rule or is it a 'tricky' word?
- What is the best strategy to learn this word? (mnemonic, word in a word, sticky letter, chunk it, say it as it sounds)
- Can he say/write it in a sentence?
- If he doesn't have many words this week, learn extra Year 3/4, Year 5/6 words.