

# School Development Plan



2022-23

# School Development Plan

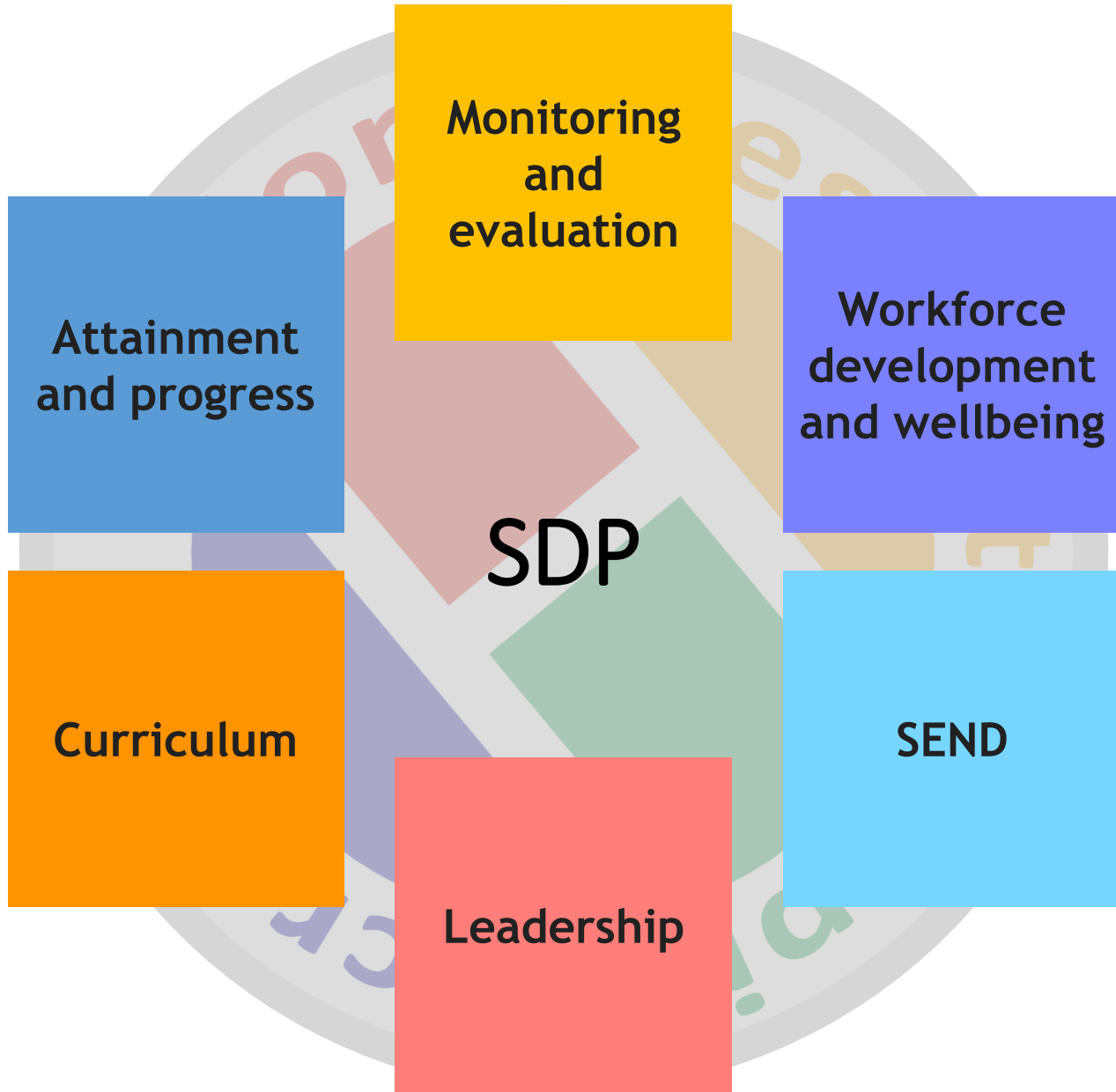
An inclusive school  
where everyone  
feels they belong



Confident,  
motivated and  
respectful young  
people

Creative, curious  
and critical  
thinkers

A curriculum that  
excites and  
inspires



**Monitoring  
and  
evaluation**

**Workforce  
development  
and wellbeing**

**SDP**

**SEND**

**Leadership**

**Curriculum**

**Attainment  
and progress**

**Monitoring  
and  
evaluation**

**Attainment  
and progress**

**Workforce  
development  
and wellbeing**

**Curriculum:**  
Offer a curriculum that is relevant, challenging, broad and creative, that inspires and excites pupils and staff alike.

**SEND**

**Leadership**

**Focus on teaching and learning  
in Computing and Design and  
Technology**

**Ensure children meet age  
appropriate expectations in  
History, Geography and RWV**

**Plot progression of skills in  
Music and PE**

**Curriculum:**  
Offer a curriculum that is  
relevant, challenging, broad  
and creative, that inspires  
and excites pupils and staff  
alike.

**Use cross-curricular contexts to  
teach the application of  
different genres of writing**

**Integrate teaching about  
sustainable living into the  
curriculum**

**Monitoring  
and  
evaluation**

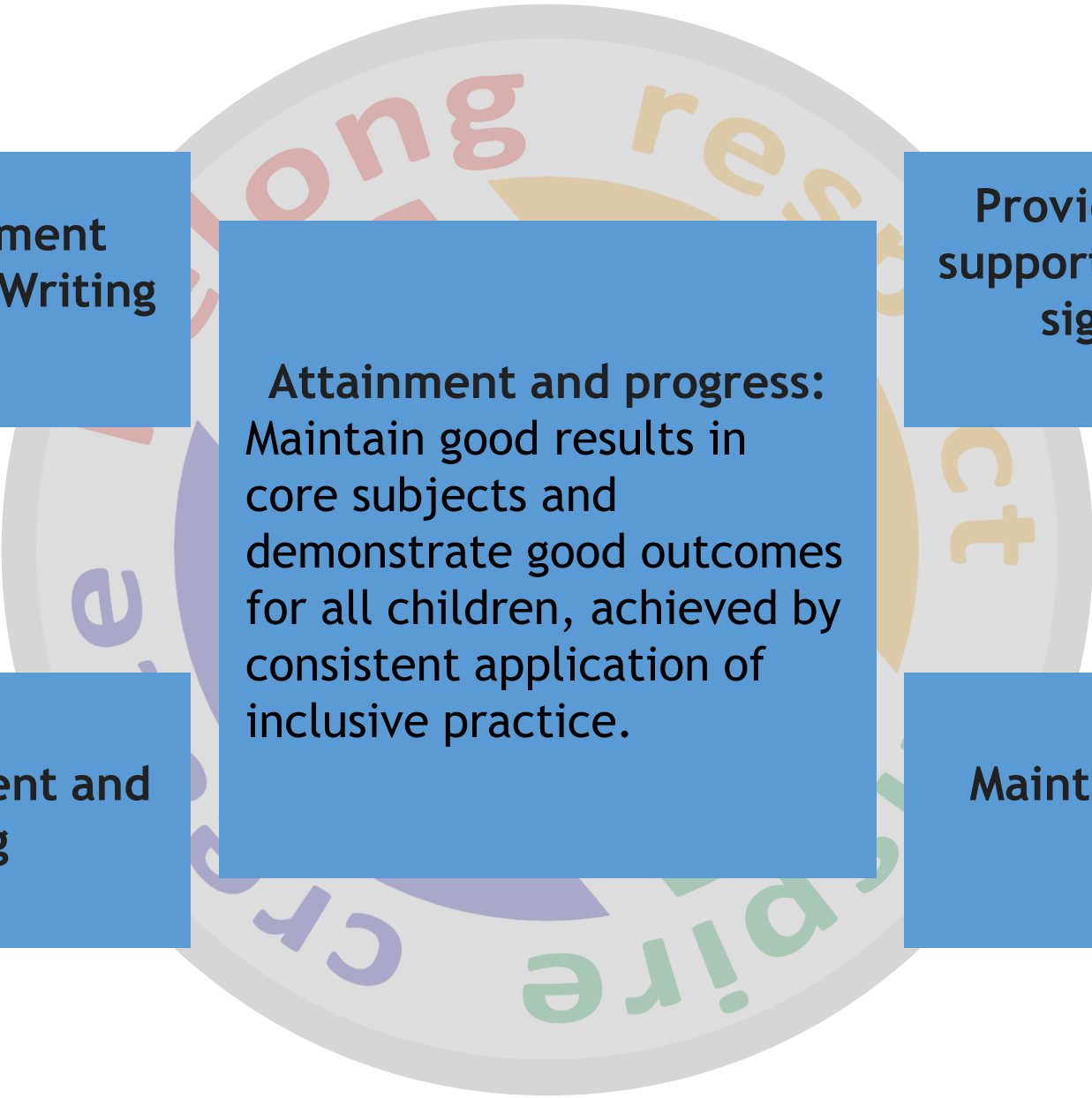
**Workforce  
development  
and wellbeing**

**Attainment and  
progress:**  
Maintain good results in  
core subjects and  
demonstrate good  
outcomes for all  
children, achieved by  
consistent application of  
inclusive practice.

**SEND**

**Curriculum:**  
Offer a curriculum that is  
relevant, challenging, broad  
and creative, that inspires  
and excites pupils and staff  
alike.

**Leadership**



**Review the HJS Assessment Framework for Reading, Writing and Maths**

**Provide a structured reading support programme for children significantly below age expectations**

**Attainment and progress:**  
Maintain good results in core subjects and demonstrate good outcomes for all children, achieved by consistent application of inclusive practice.

**Closely monitor attainment and progress in writing**

**Maintain high standards in all core subjects**

**Attainment and progress**  
Maintain good results in core subjects and demonstrate positive outcomes for all children, achieved by consistent application of inclusive practice.

**Curriculum:**  
Offer a curriculum that is relevant, challenging, broad and creative, that inspires and excites pupils and staff alike.

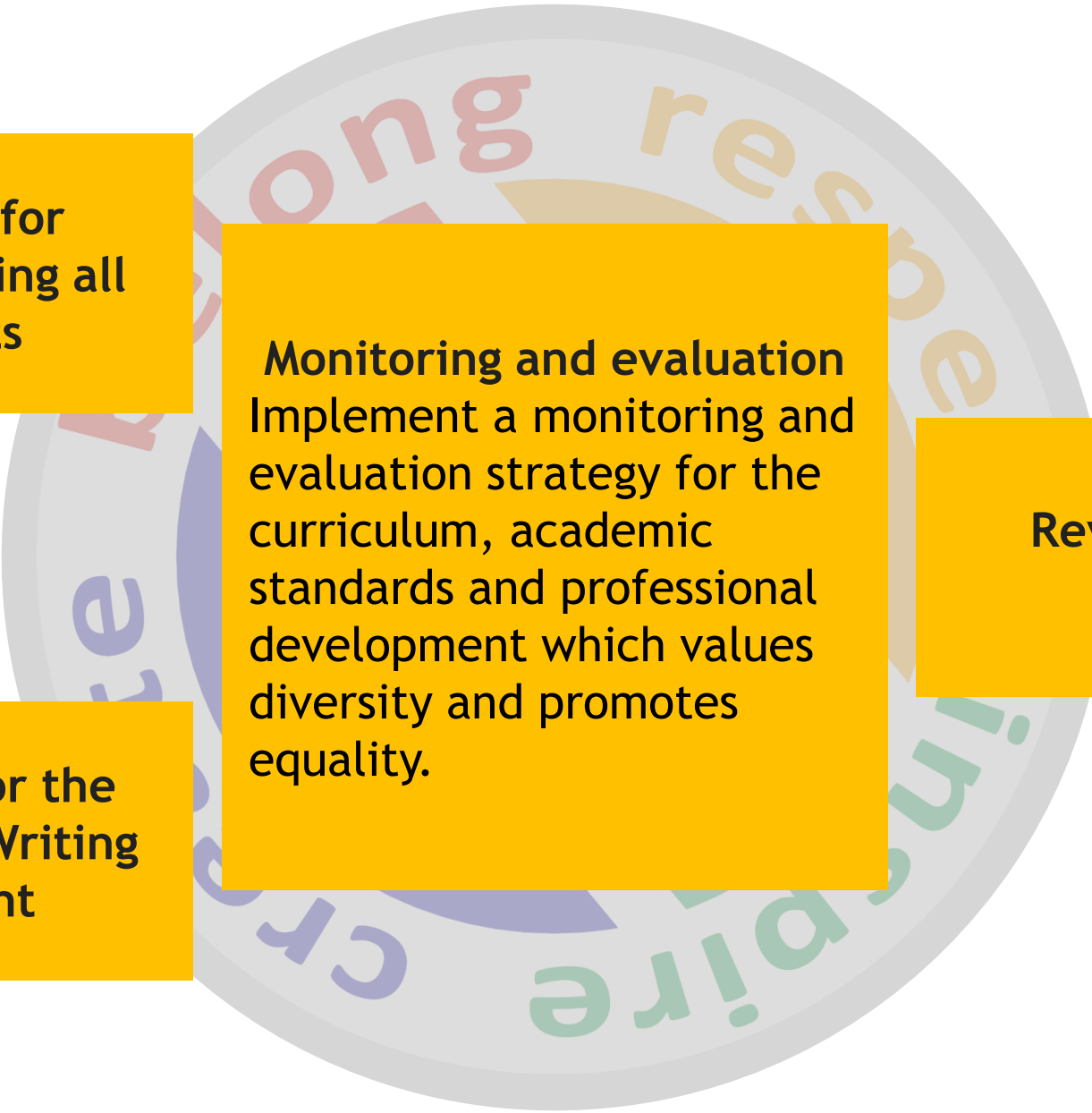
**Monitoring and evaluation**  
Implement a monitoring and evaluation strategy for the curriculum, academic standards and professional development which values diversity and promotes equality.

**Workforce development and wellbeing**

**SEND**

**Leadership**





**Establish a schedule for monitoring and evaluating all curriculum subjects**

**Monitoring and evaluation**  
Implement a monitoring and evaluation strategy for the curriculum, academic standards and professional development which values diversity and promotes equality.

**Review the Teaching and Learning Policy**

**Publish expectations for the way in which Reading, Writing and Maths are taught**

**Monitoring and evaluation:**  
Implement a monitoring and evaluation strategy for the curriculum, academic standards and professional development which values diversity and promotes

**Attainment and progress:**  
Maintain good results in core subjects and demonstrate positive outcomes for all children, achieved by consistent application of inclusive practice.

**Curriculum:**  
Offer a curriculum that is relevant, challenging, broad and creative, that inspires and excites pupils and staff alike.

## **Workforce development and wellbeing:**

Recruit and retain a team that is committed to providing an outstanding school experience for all of our children, who spend their time productively on things that make a difference and help us reach our goals.

**SEND**

**Leadership**

**Provide training for teaching children with English as an additional language, particularly those new to English**

**Provide training in teaching of computing and DT**

**Workforce development and wellbeing:**  
Recruit and retain a team that is committed to providing an outstanding school experience for all of our children, who spend their time productively on things that make a difference and help us reach our goals.

**Develop induction programme for early career teachers**

**Develop Emotional Literacy Support Assistant role**

**Embed a culture of social and emotional learning, using the inner chimp model**

**Monitoring and evaluation:**  
Implement a monitoring and evaluation strategy for the curriculum, academic standards and professional development which values diversity and promotes

**Attainment and progress:**  
Maintain good results in core subjects and demonstrate positive outcomes for all children, achieved by consistent application of inclusive practice

**Staff development and wellbeing:**  
Recruit, develop and retain a team that is committed to providing an outstanding school experience for our children, who spend their time productively on things that make a difference and help us achieve our goals.

**Curriculum:**  
Offer a curriculum that is relevant, challenging, broad and creative, that inspires and excites pupils and staff alike.

**SEND:**  
Demonstrate good outcomes for all children, achieved by consistent application of inclusive practice.

**Leadership**

**Improve consistency in setting targets on support plans**

**Support staff in understanding ADHD**

**SEND:**  
Demonstrate good outcomes for all children, achieved by consistent application of inclusive practice.

**Ensure communications between home and school are appropriate and effective**

**Engage in an external review of SEND strategy and provision**

**Monitoring and evaluation**  
Implement a monitoring and evaluation strategy for the curriculum, academic standards and professional development which values diversity and promotes

**Attainment and progress**  
Maintain good results in core subjects and demonstrate positive outcomes for all children, achieved by consistent application of inclusive practice.

**Curriculum:**  
Offer a curriculum that is relevant, challenging, broad and creative, that inspires and excites pupils and staff alike.

**Leadership:**  
Ensure there is a smooth transition of leadership so that the school may continue on its “Quest for the Best”.

**Staff development and wellbeing:**  
Recruit and retain a team that is committed to providing an outstanding school experience for our children, who spend their time productively on things that make a difference and help us achieve our goals.

**SEND:**  
Demonstrate good outcomes for all children, achieved by consistent application of inclusive practice.

**Set out expectations regarding communications between colleagues and between home and school**

**Consider the impact of falling birth rate on future admission numbers**

**Progress discussions with Henleaze Infant School and plan for future structural organisation**

**Leadership:**  
Ensure there is a smooth transition of leadership so that the school may continue on its “Quest for the Best”.

**Prepare comprehensive handover of information to new leadership**

**Conduct recruitment process for new leadership**

**Monitoring and evaluation:**  
Implement a monitoring and evaluation strategy for the curriculum, academic standards and professional development which values diversity and promotes equality.

**Attainment and progress:**  
Maintain good results in core subjects and demonstrate good outcomes for all children, achieved by consistent application of inclusive practice.

**Workforce development and wellbeing:**  
Recruit and retain a team that is committed to providing an outstanding school experience for all of our children, who spend their time productively on things that make a difference and help us reach our goals.

**Curriculum:**  
Offer a curriculum that is relevant, challenging, broad and creative, that inspires and excites pupils and staff alike.

**Leadership:**  
Ensure there is a smooth transition of leadership so that the school may continue on its “Quest for the Best”.

**SEND:**  
Demonstrate good outcomes for all children, achieved by consistent application of inclusive practice.

