


HJS Curriculum – English Y3

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		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3 	Genre and Stimulus	Descriptive writing Narrative – Bog Baby	Biography Roald Dahl Narrative Esio Trot Information text -	Picture books The Bear and the Piano The Shirtmaker film Traditional tales Poetry (Calligrams) Letter writing	Adventure stories The Hodgeheg Explanation texts	Classic poetry Robert Louis Stevenson Narrative Edward Tulane Non-fiction	Recount Reports The Iron Man Creative Writing (UKLA book award)
	Reading			Reading comprehension Poetry analysis	Reading comprehension Exploring different view		Read and discuss poetry, develop understanding Use dictionaries to find the meaning of new vocabulary
	Writing	Editing	Cohesion Reports – keeping a pet	Editing skills Story opener Draft and write a poem using rhyme Character description Assessed writing NW24	Draft, write and edit process Story based on The Hodgeheg		
	SPAG	Nouns, verbs and adjectives Determiners Prepositions Present/past verbs Expanded noun phrases	Headings and subheadings Apostrophes for contraction Speech marks	Paragraphs Apostrophes Pronouns) Subordinate clauses Expanded noun phrases	Speech punctuation Subordinating clauses Fronted adverbials		
Year 4							

HJS Curriculum – English Y4

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3						
Year 4 ▲ ▼	Genre and Stimulus Creative writing Flanimals Descriptive narrative recount Greek Myths	Reading unit I was a rat Descriptive writing Recount Roman Siege	Recount, diary, descriptive writing, poetry creative writing Survivor –book Tim Eldridge Cloudy lesson	Recount Picture book – The street beneath our feet Explanation text Science electricity.	Recount Diary Flotsam	Persuasive writing letter-sustainability Diary Survivor Jim Eldridge Poetry
	Reading Stories set in Ancient Greece	Retrieval Author choices Inference	Reading assessment Reading Comprehension		inference, retrieval, opinions	Headings/ subheadings Checking sentence structure – adding description. Performance poetry Stanzas
	Writing Plan, write and publish Editing Retell a Greek myth Flanimal fact-file	Dictionary & Thesaurus skills Sentence openers Use of senses Figurative language	Thesaurus work. Figurative language Similes, Metaphors, alliteration. Assessed writing NW24 Year 4 play- Romans	Plan, write and publish How to edit correctly	Big write focus	Figurative language Similes Metaphors Alliteration.
	SPAG Noun phrases What is a sentences Subject, object, noun Capital letters and full stops , adjectives conjunctions Adverbs Fronted adverbials	Homophones Conjunctions Apostrophes- possessive and contractions Pronouns Question marks and exclamation marks Pronouns to avoid repetition Tenses first person	Plural and possessive ‘s’ synonyms & antonyms. Determiners Reported and direct speech. Clause and subordinate clause Paragraphs Pronouns Standard and Non-standard English	Time conjunctions Commas after fronted adverbials VSPACE sentence openers Commas in a list Prepositions Past simple and perfect present tense (verb form)	Punctuating fronted adverbials Paragraphs Homophones revision Identifying word classes SPaG Assessment	Apostrophes singular and plural Adjectives and adverbs
Year 5						

HJS Curriculum – English Y5

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Year 4							
▲							
Year 5	Genre and Stimulus	Action writing <u>Beowulf</u>	Letter writing Descriptive writing <u>A Christmas Carol</u> - audio story Plays- Speech <u>A Midsummer Night's dream</u>	Non-fiction text Fiction <u>Treasure Island</u>	Diary writing News report <u>Shackleton's journey</u> Explanation Science focus (forces)	Poetry <u>The Magic Box</u> Descriptive writing <u>The Explorer K Rundell</u>	Poetry <u>The Highwayman</u> Newspaper report Geography focus
	Reading	Introduction to Recommended reads Reading comprehension skills	Shakespeare and Dickens	Grammar and punctuation	Comprehension skills	Reading assessment	
	Writing	Character description Write an action scene.	Formal letter writing Thank you letter to Dean Field. Descriptive writing Describe a setting	Presentational devices (headings and subheadings, bullet points) Write a Planet Fact File	Shackleton diary entry. Shackleton newspaper report	Figurative writing Write a poem Long narrative write-editing focus	Editing Skills Leaflet about rainforest conservation
	SPAG	Basic sentence punctuation Expanded noun phrases Conjunctions-coordinating and subordinating	Use and punctuation of speech, use and punctuation of fronted adverbials	Word classes	Modal verbs Formal and informal style Relative clauses	Parenthesis Speech use and punctuation	Presentational devices Paragraphs
▼							
Year 6							

HJS Curriculum – English Y6

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 5						
Year 6	Genre and Stimulus Dialogue Formal persuasive letter Story writing Collaborative poetry <u>Boy at the back of the Class</u>	Archaic language <u>Shakespeare-Twelfth Night</u> <u>Shakespeare poem</u> Report writing Americas topic link. Informal Letter Writing <u>Holes</u>	Newspaper article Diary entry <u>Goodnight Mr Tom</u>	Non Chron report <u>Rock, Paper, Scissors</u> Narrative piece <u>Hope and Glory</u> Diary entry	Narrative writing <u>Beyond the Lines</u> animation <u>Midsummer’s Night Dream</u>	Informative leaflet
Reading	Reading assessment	Shakespeare research and short extract performance. Trial re-enactment. Choral speaking	Mock SATS Reading Week Comprehension- Ninja skills	Comprehension Ninja skills	SATS Reading Assessment	Choral speaking Performance Baseline assessments
Writing	Handwriting Note taking Edit/improving skills Refugee story Letter to government	Drama-character immersion. Film review Handwriting Americas topic report “Holes” letter from Stanley	Handwriting Evacuee Postcard Evacuee Recount	Handwriting NW24 moderation Biography of WW2 figure D-Day fiction	Drama skills Short dialogue piece/performance Prequel piece Personal choice piece	Study of drama
SPAG	Parts of speech Speech punctuation Active/passive voice Comma list	Passive voice Semi-colon in lists Fronted adverbials Spag assess	Passive/active voice Speech punctuation Embedded clauses Relative clauses Spag revision	Speech punctuation Expanded noun phrases Subordinating starter/relative clauses Non-finite subord clause Fronted adverbial Colons	Descriptive phrases Punctuating dialogue Sentence structures	