



Henleaze Junior School

Assessment Framework

Non-negotiable expectations

Writing

By the end of Year 4 children should be able to

Transcription

Phonic & Whole Word Spelling

Spell words using the RWI Year 4 spelling patterns and some of the Key Stage 2 Year 3 and 4 words.

Handwriting

Use joined handwriting legibly and consistently.

Composition

Contexts for Writing

Identify the features of different genres and include these features in their writing.

Planning and Drafting Writing

Draft and write by organising paragraphs around a theme.

Draft and write narratives by creating settings, characters and plot.

Use simple organisational devices, such as headings and sub-headings, in non-fiction writing.

Editing Writing

Evaluate and edit by improving vocabulary choices.

Proof-read for spelling and punctuation errors and check that sentences make sense.

Vocabulary, grammar and punctuation

Vocabulary

Use a dictionary and thesaurus to assist editing and make improvements to their writing.

Grammar

Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Use a range of conjunctions, adverbs and prepositions appropriately.

Identify and use sentences with more than one clause.

Punctuation

Use capital letters to start sentences and full stops, question marks or exclamation marks to end sentences.

Use capital letters for proper nouns.

Use commas to separate clauses.

Punctuate direct speech using inverted commas.

Use apostrophes to mark possession.