



In Year 3 children learn:

English: Pupils have examined a range of texts including: traditional stories and fairy-tales; fantasy stories; information writing and various forms of poetry. In narrative writing they have paid particular attention to setting descriptions, dialogue and planning using story maps. They have used speaking and listening, presentation and written skills to work on these genres as well as giving individual topic talks. Pupils have been working on using a greater range of punctuation and conjunctions and developing their word class knowledge. Spelling has been taught using a phonics approach and spelling conventions explored include: common prefixes and suffixes; contractions; plurals and homophones. They have also developed drama and miming skills through their performance of the Awesome Ancestors assembly and through choral speaking.

Maths:

Using and applying: Solving one and two-part problems using a number of different strategies. Explaining and reasoning using correct mathematical language. Working systematically to find all possible solutions to a problem.

Number: Understanding a variety of formal and informal strategies to solve questions in all four operations, use of place value, working with fractions.

Statistics: Drawing and interpreting pictograms, bar graphs, tables.

Geometry: Names and properties of common 2D and 3D shapes, reflective symmetry and angles.

Measure: Using correct units of mass, capacity, length and time.

Science: Investigative skills: Making observations, planning fair tests; measuring, recording and evaluating results.

Knowledge and Understanding: Nutrition and muscles; forces and magnets; rocks, soils and fossils; light and plants. This included a visit from Farm Link about nutrition.

ICT: Pupils have experienced word processing and used coding to create animations and games. They have also used the internet for research across all curriculum areas on laptops and iPads. The pupils have become more aware of how to stay safe online through our e-safety lessons.

History: Pupils have studied the concept of time lines and where the **Ancient Egyptians** and the **Stone Age to Iron age Britons** are placed in History. They have looked at different ways of researching and finding out about the past including studying artefacts and using them as clues to the past. They have examined their way of life and their inventions. They have also learnt about Bristol's development into a trading city including visiting the MShed.

Geography: We have discovered how and why **our local area of Bristol** is important and the changes that have been made to it since its settlement. We have been introduced to the concepts of maps, keys and compass points. We have also considered where the major towns, mountains and rivers of the UK are located and how that affected early settlements. This included a visit from Farm link for a compasses and maps workshop.

Art: Pupils have looked at patterns in nature and in the man made world around us (including repeated patterns) and studying Klimt. They have looked at using different media, colour and experimenting in our Hundertwasser artist study. They have also studied the different components of drawing, including: lines, tone and shading.

Music: Pupils have looked at and are beginning to understand the main elements of music through learning the songs for our year 3 assembly. We have enjoyed singing and playing a variety of other musical games and performing. We have also been learning about composition and musical notation.

Design and Technology: Pupils have developed analytical skills through the context of designing, making and evaluating pneumatic moving monsters.

Physical Education and Dance: Gymnastics: We have explored a variety of balances and movements on floor and apparatus. **Games:** Pupils have developed skills used in rugby, football, hockey, tennis, cricket, rounders. **Swimming:** They have also developed stroke technique and stamina.

Personal, Social and Health Education Jigsaw scheme.

Term 1: Being me. Term 2: Celebrating difference. Term 3: Dreams and goals. Term 4: Healthy me.

Term 5: Relationships. Term 6: Changing me.

Religious Education: Pupils have studied the importance of beliefs and customs of different religions. The themes examined include: what is important to me, how do we live our lives and how do people express their beliefs and identity.

German: We have focused on using songs, games, drama and puppets to explore the German curriculum including topics such as greetings, colours, numbers, animals and family members.