



Henleaze Junior School

Assessment Framework

Non-negotiable expectations

Writing

By the end of Year 3 children should be able to

Transcription

Phonic & Whole Word Spelling

Spell words using the RWI Year 3 spelling patterns and at least 90% of the first 100 high frequency words.

Use phonics to build words.

Handwriting

Know how to join their letters.

Composition

Contexts for Writing

Identify the features of different genres.

Planning and Drafting Writing

Draft and write by organising sections of writing around a theme.

Draft and write narratives by creating settings, characters and plot.

Use simple organisational devices, such as headings and sub-headings, in non-fiction writing.

Editing Writing

Evaluate and edit by improving spelling (common words) and punctuation errors.

Check that sentences make sense.

Vocabulary, grammar and punctuation

Vocabulary

Use a dictionary to find the meaning of a word.

Grammar

Identify and name nouns, verbs and adjectives.

Use conjunctions and prepositions effectively in sentences.

Recognise the features of a sentence.

Punctuation

Punctuate sentences correctly using full stops and capital letters.

Use capital letters for names, days of the week and months of the year.

Use commas in a list.

Attempt to punctuate speech using inverted commas.