# WEEK 4 

DATA HANDLING


## D. 7 Y•I

- Introduction to data Handling


## What is Data Hamalling?

pictogram tally chart block diagram table bar chart line graph pictogram tally chart block diagram table bar chart line graph pictogram tally chart block diagram table bar chart line graph

## L. O. Can I make a Mind map on Data Handling?

- What do you know about:

Data handling

## L.O. Can I understand Tally charts?

Fill in the Frequency column.
What kind of chocolate is your favourite?

| Chocolate | Tally | Frequency |
| :---: | :---: | :---: |
| Milk |  |  |
| Dark | H |  |
| White | H H H $\|\mid$ |  |
|  | Total | 40 |

What Questions could you ask about the Tally chart?


Milk22

## .A.VSWERS

Dark
5

White
13

## L.O. Can I malke and interpret Tally Chants?

Copy this Tally Chart into your jotter and use the list above to complete it.

| FRUTT | TALIY | TOTAL. |
| :--- | :--- | :--- |
| Apple |  |  |
| Ranara |  |  |
| Grape |  |  |
| Orange |  |  |
| Sermberny |  |  |

Then use the information in the tally chart to answer the questions below in your jotters.

1) Which fruit uas the most poppular?
2) Which fruit was the leas popenalar?

37 Which tro fruits were peeferred ty the ame mumber of people?
0) How many more peopile prefered Apples to Gapes?
5) How many frwer people pueferred Seramikrrics to Beranas?
6) How many peopile were surneyed all together?
7) Oruler die fruis from most poppular to kast popular?

- Total
- apple 8 , banana 5 , grape 2 , orange 5 , strawberry 4
- 1. apple
.A.VSWERS
- 2. grape
- 3. banana and orange
- $4.8-2=6$
-5. 24
- 6. apple, banana, orange, strawberry, grape.


## D.AY• 2

- Pictograms


## What is a pictogram?

- A pictogram is a graph which uses pictures or symbols to show the information.



## L.O. Cam I understand Pictograms?

Which sweet was the most popular?

Which sweet was the least popular?

Which sweet did 3 people choose?

How many people liked eggs?

Which sweets were more popular than jellybeans?

Name Our Favourite Sweets

$\rightarrow$ 1. Jelly babies

## .AVSWERRS

2. Allsorts
Alsorts
4.u 3. Shrimps

* ..... 4. 2
(1)IIS 5. jelly babies, shrimps, smarties


## Can I amswer. these questions?

## Ignore question Gfor now.



Number of books borrowed from the Ubrary. \& Stands for 2 books.

| Mondey | ef ey |
| :---: | :---: |
| Tuesdoy | \& $\theta$ \& +5 |
| Wednesday |  |
| Thursday |  |
| Fridey |  |
| Saturday | $\& \& \& \&$ |

[^0]1. How many books were maten out on Wechesdia?
2. Which dag were the lecut mumber of books takin tot?
3. Which rwo days had the same nuriber of tocks taken ow?
4. How many books wee taben of alrogecte?

b. Draw a graph of the mumber of books taken out

Use the graph on the neat page to help you

$$
\mp \quad 1.12
$$

2. Monday

## .A.VSWERS

## 8) 3. Tuesday and Thursday


4. 64
$!$
5. People may not be at work or school, so can visit the library.

## Day 3

Drawing Pictograms

|  |  |  |
| :---: | :---: | :---: |
| Minion | Tally | Frequency |
| Bob |  |  |
| Kevin |  |  |
| Stuart |  |  |

## L.O. Can I draw pictograms?

Now draw a pictogram.

## Look at this <br> information

- Can you draw a pictogram?
- What questions could you ask about this data?

[^1]Day 4
Bar Graphs

## This is a simple Bar Graph

- Look carefully at the scale. It is going up in 1 's.
- The columns are the same width.
- The $x$ axis and $y$ axis are labelled.
- There is a title.

Use the Bitesize link "Thurssday" to complete worl on Bar graphs.

## D. $\mathbf{I Y}^{5} 5$

Drawing and interpreting Bar Graphs

## Draw a bar graph using this information.

- Favourite fruit.


3



## Did you draw something like this?



## L.O. Can I <br> interpret Bar graphs?



The children in class 2 were asked if they had any pets. and what type of pet they had.


1. How many children have a pet cat? $\qquad$
2. How many children have a pet rabbit? $\qquad$
3. Which is the most popular pet?
4. How many cats and dogs do the class have altogether? $\qquad$ -
5. How many hamsters do the class have? $\qquad$
6. How many children have a pet in class 2? $\qquad$
7. If there are 30 children in the class, how many children don' $\dagger$ have a pet? $\qquad$
（1） 1.5

阝 2.1

2 3．cat

## ．I．VSWERRS

（＋） $4.5+3=8$
$\square \quad 5.4$

富 6.13

苞 $7.30-13=17$

## EXTVR. 1

- Reasoning problems

1. 

## L.O. Can I solve reasoning problems?

This pictogram shows favourite foods. How many more people liked Ice-cream than hot dogs?


## L.O. Can I solve reasoning problems?

Look at the table and the related information given.

Cheese sandwich is chosen by 5 children. Show this information in the picture graph using the pictures given.


Cheese $=5$ children


1 mark

## L.O. Can I solve reasoning problems?

| botles | $\theta$ | 0 | $\hat{6}$ | $\hat{\theta}$ | 6 | $\begin{aligned} & \theta=100 \mathrm{bothes} \\ & E=100 \mathrm{cans} \\ & \square=100 \mathrm{bag} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| cams | E) | ${ }^{2}$ | $E$ |  |  |  |  |
| bage | [迆 | [1] | [] | [] | $\square$ |  |  |


$\qquad$


## L.O. can I solve reasoning problems?

4. This block graph shows Class 2's favourite colour


Answer these questions.
a) How many children like red and yellow altogether?
b) How many children are there in Class 2 altogether?

$廿 \quad 1.4-2=2$
-2. $2 \frac{1}{2}$ smiley faces
3. 3.450 bottles

## .I.VSWERSS

$$
\begin{aligned}
& 425-300=125 \\
& 4.6+4=10 \\
& 6+4+9+7+1=27
\end{aligned}
$$


[^0]:    Remeraben: Sy sands for 2 books.

[^1]:    L.O

    Can I use a tally chart to help me collect data? Can I convert data from a tally chart to a frequency table?

