



Henleaze Junior School

Assessment Framework

Non-negotiable expectations

Reading

By the end of Year 3 children should be able to

Word Reading – Decoding

Read KS1 key words and high frequency words from the Year 3/4 bank on sight.

Decode unfamiliar words using appropriate strategies such as blending sounds and knowledge of root words.

Range of Reading

Read, listen to and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.

Poetry and performance

Read aloud with fluency.

Understanding

Understand what they read (in books they can read independently) by checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.

Inference

Infer characters' feelings, thoughts and motives from their actions.

Prediction

Predict what might happen from details stated and implied.

Information retrieval

Retrieve and record information from age-appropriate non-fiction and fiction.