



HENLEAZE



JUNIOR SCHOOL





WELCOME

MR BARBER
HEAD TEACHER



WHAT MAKES HENLEAZE JUNIOR SCHOOL SUCH A SPECIAL PLACE?

Children who are enthusiastic, polite, caring and eager to learn.
Staff who are talented, committed and great team workers. **Parents** who are supportive to the school and to each other, who want the best for their children and who understand the importance of partnership between home and school. **Governors** who are dedicated to the task of making sure that the school maintains its reputation for excellence, while always looking to move forward.



WE LOVE OUR CAMPUS

We are very fortunate in having a large site which we have been developing for a number of years within our School Grounds Project. Following the children's plans we have created wildlife areas, vegetable gardens, adventure playgrounds and places to sit. We aim to use the grounds for inspiration, recreation and to learn about the natural environment.

We share our site with Henleaze Infant School and Claremont Special School.

The three schools have collaborated so we can benefit from each others' experience and expertise. For the children, this means that there are many opportunities for pupils to work together. We feel that the result is an enriched educational environment which benefits us all.

RESULT!

We are really proud of our Ofsted record, judged **outstanding** in our last 3 inspections!

IN THIS BOOKLET...

Whether you're considering the options for your children or you have a child about to start here, I would like to take this opportunity to welcome you. If there is anything you need to know or want to discuss with us, please do not hesitate to contact the office.

We very much look forward to meeting you and getting to know you.



FOR NOW AND FOR THE FUTURE

We aim to develop the whole child, and to offer every individual the opportunity to discover their strengths and fulfil their potential.

Henleaze Junior School is a high achieving school in all respects. SATs results at the school are consistently high, and we also enjoy considerable successes on the sports field and in the arts. Standards of behaviour are excellent. A system of Golden Rules is used to encourage positive attitudes, and the children are rewarded at the end of every week with Golden Time, during which they may choose from a selection of enjoyable activities.

In everything we do we endeavour to equip children with the skills and characteristics they need to be successful, confident and happy - now and in the future. When learning is made meaningful, children understand why it matters. In a rapidly changing world it's essential that we look to the future and help children to be flexible, creative and open to opportunities.

A safe, caring, stimulating and happy environment.

Each individual can feel valued, confident and fulfilled.

A curriculum which promotes tolerance, understanding and a healthy lifestyle.

Celebration of effort and achievement.

WHAT
MATTERS
TO US



Children acquire a love of learning and are encouraged to aim high.

Children feel good about themselves and are sensitive to the needs of others.

Our pupils leave us prepared to make the most of future opportunities.

Making a positive contribution to our community.

Confident, independent, creative thinkers.

Life long learning.

PUPILS ENJOY...

Contributing to and benefiting from a school environment which is stimulating and maximises their potential for learning and enjoyment.

Being able to access learning opportunities, both structured and spontaneous, during and outside school hours.

Learning about important global issues affecting their futures.

Showing high standards of behaviour in school and feeling a sense of pride in their community.

Experiencing variety at school, both curricular and extra-curricular.

Achieving the highest standards they can.

A programme of meaningful, enjoyable activities, events and real life experiences support the school's curriculum objectives. Curriculum enrichment takes learning beyond the classroom, to places such as museums, art galleries, businesses, local attractions and theatres.

A QUICK LOOK AT THE CURRICULUM



We believe that children should aim for the highest level of academic achievement, at the same time recognising the importance of the caring curriculum: caring for each other, for the environment and for the quality of all that is achieved within the school, is a thread that runs through everything we do.

We have state of the art ICT technology which is used across the curriculum to support learning. Children use laptops, digital cameras, video and other devices to explore and communicate, and have access throughout the school to the internet, which they learn to use safely.

Children use laptops, digital cameras, video and other devices to explore and communicate



SPECIAL EDUCATIONAL NEED

Children are encouraged to perform to an audience, and also deliver topic talks to their classes. Class assemblies give parents an opportunity to see their children present their work; while many children perform in our plays and concerts, both in school at other venues.

Children may, at some stage in their career, need specialised teaching because of particular talents or learning difficulties. We endeavour to meet these types of needs either in class, or in separate groups. Children are assessed on arrival at the junior school by our special needs co-ordinator (SENCO), who refers to previous school records.



In addition to games taught during curriculum time, children participate in a wide range of sports. The school participates in inter-school tournaments, from tag rugby and football to rounders and athletics. All children have swimming lessons during the course of the year, and have the opportunity to compete each summer in the school swimming gala and sports day.



MORE ACTIVE,
MORE FUN

A distinctive feature of the school is the wide range of extra curricular activities on offer. Many clubs are run voluntarily by teachers, and some are provided by specialists we bring into the school. Clubs include netball, cricket, chess, Latin, rugby, gardening, football, orchestra and choir, rounders, gymnastics, ICT and film making. All children learn to play a musical instrument in curriculum time and many choose to receive instrumental tuition. There is an annual musical concert and termly instrumental performances in assemblies.

Every Friday afternoon we celebrate the achievements of the week by awarding certificates. Many children take the opportunity to tell us about their out of school activities, and we present them with the trophies, medals and certificates they have won.



PUPILS HAVE THEIR SAY...

We believe in listening to children and involving them in all aspects of decision making. We have a strong School Council consisting of two children from every class, elected by their classmates. Our Eco Ambassadors and Fair Trade Committee campaign to raise awareness of important issues. We encourage children to use their initiative and take responsibility. They run a school stationery shop, organise fundraising activities, help to keep the computer systems running effectively and contribute to the website.

WHAT'S FOR LUNCH?

School meals are cooked on the premises on a three weekly menu. Children may bring their own packed lunches in a suitable container, together with a drink. Children can also bring a healthy snack for playtime and we offer a hot meal or salad bar option.





Children from Henleaze Infant School are guaranteed a place in the Junior School, and will make up the majority of children In Year 3. Their parents will be asked in the Spring Term to confirm their intention to take up a junior place for the following September. All other applications should be made to the school office on 0117 377 2444

The standard admission number for the school is 90. Children are taught in four year groups, Y3, Y4, Y5 and Y6, and each of these groups is arranged in equal, mixed ability classes. There

are three classes within each year group. On entry to the school each child joins one of four teams: Eagles, Hawks, Kestrels and Ravens.

Protection and inclusion

The school has a legal responsibility to work with other statutory agencies to ensure that pupils are safe and secure. We follow Bristol City Council procedures in relation to child protection. We make every effort to be fully inclusive and work with families to meet the



HOW CAN PARENTS AND CARERS GET INVOLVED?

needs of all children and adults in accordance with our equal opportunities policies. The buildings are fully accessible; and a campus disability equality scheme describes how we aim to eliminate discrimination and enable everyone to participate in school life to the full.

HENLEAZE JUNIOR SCHOOL ASSOCIATION (HENSA)

This is an extremely supportive group of people who raise considerable funds for the school; in addition to arranging a variety of social events such as barn dances, quiz evenings and pantomimes for parents to attend. The biggest fund raising event of the year is the May fair - a fantastic community event, bringing together past and current pupils and their family and friends.



Caring for our environment...

Enjoying learning...



Making learning fun...



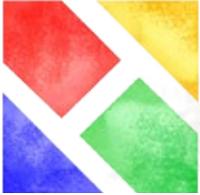
Facing challenges together.



A spirit of enquiry and discovery...



HENLEAZE



JUNIOR SCHOOL

CONTACT DETAILS

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Henleaze Junior school is an independent academy run by the HJS Trust.
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