

HJS Curriculum – Music Y3&4

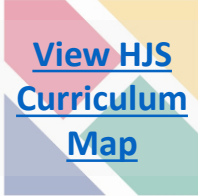
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		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	BPM			Junk percussion Develop understanding of duration through kinaesthetic learning, using body percussion and instruments	Water Explore the inter-related dimensions of music through performance and song		
	Teacher	Rhythm – minibeast notation			Performance - choral singing– Awesome Ancestors assembly.	History of music - chronology	
Year 4	BPM					Pitch Develop understanding of pitch through singing and playing tuned percussion	
	Teacher	Play an instrument Ukulele	Play an instrument Ukulele	Play an instrument Ukulele	Play an instrument Ukulele		
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Year 5							

HJS Curriculum – Music Y5&6

[View skills progression](#)



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 4						
Year 5	BPM	Samba Read and perform basic Samba rhythms and work as a class to create a Samba performance	Pitch Further develop understanding of pitch through singing and tuned percussion, including exploring harmony.			
	Teacher					Composition 10 Pieces
Year 6	BPM					Pitch Sing in 2 or more parts, perform with confidence and accuracy (Y6 production)
	Teacher		Pitch Sing in 2 or more parts, perform with confidence and accuracy (Christmas song)	History of music/ WW2	Listen with attention Soundscape WW2 Bombing raid	