

**Note: 4 days of home learning this week.**

**We think you deserve a Wellbeing Day on the final day of term. Many of you will also spend some time in school this week meeting your new teacher. How exciting!**

**A message from the Year 5 team** Have a very happy summer holiday Year 5! We cannot wait to see you around the school in September as Year 6 pupils. You have made your teachers so proud these last few months. Mrs Mumford, Miss O'Neill and Mrs Pickett/Mrs Beer send a HUGE thankyou to all our pupils and everyone at home who has supported you.

**Time to celebrate! It is all about **YOU** in our non-screen ideas this week –Find them in the green section at the bottom the plan.**

Day	MAIN ENGLISH TASK	ENGLISH EXTENSION if needed (or choose any Workspace lessons missed last term)	MAIN MATHS TASK	MATHS EXTENSION if needed	OTHER TASK OR try a non- screen activity from the bottom of the plan
Monday 13th July	<p><b><u>ENGLISH PROJECT: Writing a letter to your new teacher</u></b> Over the next 4 days, you will work on planning, drafting and publishing (this means writing a final neat copy) a letter. The letter will be given to your new teacher in Year 6.</p> <p><b><u>What are the different stages of writing a letter?</u></b></p> <ol style="list-style-type: none"> <li>1) You will need to plan your letter by noting down some ideas.</li> <li>2) Write a draft of your letter, using the paragraph suggestions below.</li> <li>3) Edit it by using a different coloured pen to spot spelling, punctuation and sense errors.</li> <li>4) Publish your final, edited letter by rewriting it in your neatest handwriting. For <b>most</b> children, we would prefer a handwritten rather than typed letter please (if your child finds writing by hand challenging, then do please type out instead).</li> </ol>		<p><a href="#">Converting between different units of metric measures</a></p>	<p><a href="#">Here are a range of measures games you might like to try.</a></p>	<p><b><u>AFTERNOON PROJECT: Guide to Year 5</u></b></p> <p>What do YOU think the Year 4 children should know about coming up to Year 5? What are the highlights? What topics will they learn? Do your teachers have any pet peeves they should know about? What kind of work will they do? What are your top tips to ensure they make the most of Year 5?</p>
Tuesday 14 <sup>th</sup> July			<p><a href="#">Understand and use approximate equivalences between metric and imperial units</a></p>	<p><a href="#">Here are some imperial units games</a> from the excellent Transum site.</p>	
Wednesday 15th July	<p><b><u>What should your letter be about?</u></b> <b>Most</b> children should aim for 6 paragraphs containing the following information:</p>		<p><a href="#">Convert between different units of time</a></p>	<p><a href="#">Try this matching time game</a> from the NRich site.</p>	
Thursday 16th July	<p><b>Paragraph 1:</b> Remember to start your letter with 'Dear.....'. Introduce yourself and tell your teacher a bit about your family.</p>		<p><a href="#">Understand and interpret timetables</a></p>	<p>Make your own timetable for your ideal school day!</p>	
					<p><b>Present your ideas in any way you wish. For example, as a leaflet, a poster, a PowerPoint, a</b></p>

	<p><b>Paragraph 2:</b> Share some of the challenges and successes you've experienced during Term 5 and 6 at home. How has it felt being away from your school and your friends?</p> <p><b>Paragraph 3:</b> Tell your teacher about any hobbies or interests you have. Explain why you enjoy these activities so much and some of your achievements in them.</p> <p><b>Paragraph 4:</b> Share some of the things you have most enjoyed about Year 5 (before Lockdown). Also mention something you used to find challenging that you have improved on this year – be proud of your progress!</p> <p><b>Paragraph 5:</b> Tell your new teacher what you are most looking forward to about Year 6. What sort of things do you hope to learn about? What skills would you like to work on?</p> <p><b>Paragraph 6:</b> Do you have any questions about Year 6? Use this paragraph to ask your teacher some of them. Remember to end your letter with 'Yours Sincerely' and your name.</p> <p style="text-align: center;"><b>What to do with your letter:</b> Bring your letter into school to give to your teacher on the first day of term in September.</p>			<p><b>video news report, a quiz or game show format, as a playscript, a board game, a labelled model, a painting or maybe even a poem or song. <u>Make sure your presentation is clearly delivered, whether it is on paper or on screen!</u></b></p> <p>We promise to show any work you email us to our new classes in September.</p>
--	---	--	--	---

**Friday 17<sup>th</sup> July – It's the last day of term!**  
**Have a Wellbeing Day – play games, make things, watch a film, make each other laugh.....and most importantly, HAVE FUN!**

Fancy a **non-screen activity** for the afternoon as well as/instead of the 'other task' on the plan? Take your pick from the ideas below:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Non-Screen activity – it is all about you this week!</b></p>	<p><u>Lockdown List</u> Write a list of 10 things you have learnt during Lockdown that you are most proud of.</p> <p><b>OR</b> make a Lockdown rap about your 10 proudest moments. Perform it with pride!</p> <p><b>Celebrate how AMAZING you have been these last few months.</b></p>	<p><u>A unique bookmark</u> Design and make a bookmark inspired by your own interests and hobbies. You might like to stick pictures of your favourite things on. Ask people at home if they have any old magazines you can cut up and stick on to decorate it. Keep the bookmark safe to use in Year 6.</p>	<p><u>Mini Me</u> Can you make a mini model of yourself using recycled packaging?</p> <p>Take a photo and share it with us!</p>	<p><u>Quiz time</u> How well do your family and friends <b>really</b> know you?</p> <p>Write a quiz about yourself with 10 questions. You might want to include multiple choice answers to give people a clue! Which of your family and/or friends will score the highest?</p>	<p><u>Your choice</u></p> <p>Have a Wellbeing Day – play games, make things, read, make each other laugh.....and most importantly, HAVE FUN!</p>