## HJS Curriculum - Maths Y3

View maths assessment framework

|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 3 | Place value. <br> Represent numbers to 100 <br> Tens and ones using addition <br> Numbers to 1,000 <br> Compare and order numbers and objects <br> Find 1, 10, 100 more or less <br> Count in 50s <br> Addition and subtraction 2 digits, 1s, multiples of 100 <br> -up to 3 digit and 1 digit numbers not/ crossing 10 <br> Adding and subtracting 3digit number from a 3-digit number with/no exchange | Addition and subtraction. <br> Multiplication and division $-2,3,4,5,8,10$. <br> Multiplication equal groups, using arrays, sharing and grouping | Multiplication and division. <br> Comparing statements <br> Multiply up to 2-digits by <br> 1-digit -exchange/no <br> exchange <br> Divide with/no remainders <br> Money - converting $p$ to f.p. <br> Add and subtract money give change <br> Statistics - tally graphs, bar charts, tables and pictograms. | Length $-\mathrm{mm}, \mathrm{cm}, \mathrm{m}$. <br> Equivalent lengths <br> Compare lengths <br> Add and subtract lengths <br> Perimeter - measure <br> and calculate regular shapes. <br> Fractions - $1 / 2,1 / 4,1 / 3$. <br> Equivalence of $1 / 2$ and $21 / 4$ <br> Count in fractions | Fractions - add and sub with the same denominator. <br> Time-5-minute intervals, duration, o'clock, half past, quarter past and to. <br> Months, years, hours in a day using a.m and p.m. <br> 24-hour clock <br> Count in tenths <br> Tenths as decimals, Fractions on a number line <br> Equivalent fractions, ordering, adding and subtracting fractions. | Geometry/shape. <br> Turns and angles, right angles in shapes, comparing angles <br> Horizontal and vertical <br> Parallel and perpendicular <br> 3D and 2D shapesrecognise and describe <br> Measure: mass, capacity <br> Compare, add and subtract mass <br> Measure, compare, add and subtract capacity. |
| Year 4 |  |  |  |  |  |  |

## HJS Curriculum - Maths Y4

|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 3 |  |  |  |  |  |  |
| A | Place value up to 4 digits. <br> Represent numbers to 10,000 <br> Compare 4-diti numbers <br> Partitioning and using a number line <br> Negative numbers. <br> Roman numerals to 100. <br> Rounding to $10,100,1000$. <br> Count in 25 s . <br> Addition and subtraction 4 digits. | Length - m, km. <br> Equivalent lengths m-cm, mm-cm <br> Add and subtract lengths <br> Perimeter on a grid. <br> Perimeter of rectilinear shapes. <br> Multiply and divide by 10, 100. <br> 3, 6,7 and 9 tables inc division facts. | Multiply and divide 2 or 3 digits by 1 digit - formal written methods. <br> Multiply three number pairs. <br> Efficient multiplication and written methods Factor pairs. | Area - counting squares. <br> Comparing area <br> Fractions and decimals tenths and hundredths. <br> Equivalent fractions. <br> Fractions greater than 1. <br> Fractions of quantity. <br> Add and subtract fractions. <br> Divide 1 and 2 digits by 10 and 100. | Decimals - write, compare and order. <br> Round decimals making a whole. <br> Halves and quarters. <br> Money-4 operations with £.p. <br> Time - hours minutes and seconds, years, months, weeks and days. <br> Analogue and digital time, 12 and 24 hour. | Statistics - interpret charts, line graphs. <br> Geometry - angles compare and order. <br> Triangles and quadrilaterals. <br> Symmetry. <br> Position and direction draw on a grid, move and describe movement. <br> 2-12 times tables. |

## HJS Curriculum - Maths Y5

View maths assessment framework

|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 4 |  |  |  |  |  |  |
| Year 5 | Place value up to 6 digits. <br> Rounding to estimate and approximate <br> Compare and order 6-digit numbers <br> Roman numerals <br> Addition and subtraction up to 3 decimal places. <br> Multi step word problems Inverse operations <br> Interpret charts, lines and graphs. | Multiply by 10,100 and 1,000 <br> Divide by 10,100 and 1,000 <br> Multiples of 10,100 and 1,000 <br> Factors. <br> Prime, square and cube numbers. <br> Common factors <br> Perimeter and area <br> rectilinear shapes <br> Perimeter on a grid <br> area of compound shapes and rectangles Calculate perimeter | Multiplication and division. Statistics. <br> Multiply up 4 digits, by 1 and 2digits. <br> Divide up to 4 digits by 1 -digit. <br> Divide with remainders. <br> Reasoning and problem solving | Equivalent fractions <br> Fractions greater than 1 <br> Improper fractions and mixed numbers <br> Compare and order fractions greater than 1 <br> Add and subtract (3 or more) fractions <br> Add and subtract mixed numbers <br> Fractions of amounts/ quantity. <br> Fraction problem solving <br> Using fractions as operators <br> Decimals and percentages Fr <br> Using fractions as operators <br> Decimals up to 2 d.p <br> Decimals as fractions <br> Rounding decimals <br> Order and compare decimals | Adding and subtracting decimals within 1 <br> Adding decimals crossing the whole <br> Adding and subtracting decimals with the same number of d.p <br> Problem solving decimals with the same number of d.p <br> Adding and subtracting decimals with a different number of d.p <br> Decimal sequences Multiplying and dividing decimals by 10,100 and 1,000 | Geometry - properties of shapes compare and order angles <br> Measuring with a protractor Identify angles <br> Calculating angles on a straight line <br> Triangle and quadrilaterals Position and direction. <br> Translation-with coordinates <br> Line of symmetry <br> Complete a symmetric figure <br> Reflection-with coordinates <br> Kg-Km, mm-ml, <br> Metric units and imperial units Converting units of time timetables <br> Volume <br> Estimate volume and capacity <br> Compare volume |


\section*{HJS Curriculum - Maths Y6 <br> View maths assessment framework <br> |  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 5 |  |  |  |  |  |  |
| A | Place value to $10,000,000$. Negative numbers. <br> Round to nearest 100,000. <br> Add and subtract 4 digits. <br> Multiply 4 digits by 2 digits. <br> BIDMAS. | Long division, 4 digits by 2 digits. <br> Short division <br> Division using factors <br> Division with remainders <br> Fractions - equivalent, mixed and improper. <br> Fractions of amounts. <br> 4 operations with fractions. <br> Factors - common <br> Primes to 100 <br> Squares and cubes | Decimals to three places. <br> Multiply and divide decimals. <br> Percentages of amounts. <br> Order and equivalent Fractions, decimals and percentages. <br> Percentages- missing value <br> Position and direction translation and reflection. | Algebra - interpreting, substituting and creating formulae, solving equations. <br> Solve one and two-step equations <br> Find pairs of values <br> Geometry - using a protractor, angles in triangles and quadrilaterals. <br> Nets. | Convert and calculate units - m, km and imperial. <br> Ratio and proportion. <br> Calculating ratio <br> Ratio and fractions <br> Ratio and proportion problems. <br> Using scale factors | Statistics - line graphs, read and interpret, pie charts. <br> Use line graphs to solve problems <br> Mean, mode and median. |

