



Henleaze Junior School

Assessment Framework

Non-negotiable expectations

Reading

By the end of Year 5 children should be able to

Word Reading – Decoding

Read fluently, using their knowledge of phonics, etymology and morphology to pronounce words they have not met before.

Range of Reading

Regularly read a range of age-appropriate genres and compare texts, expressing preferences.

Understanding

Understand what they read by checking that the text makes sense to them, summarising main ideas drawn from throughout the text, and identifying the key details that support the main ideas.

Inference

Draw inferences and make predictions from their independent reading of age-appropriate texts and explain thinking, giving examples from different points in the text to support their opinion.

Authorial Intent

Identify how choices about language, structure and presentation contribute to meaning.

Information retrieval

Distinguish between statements of fact and opinion.