



Henleaze Junior School

Assessment Framework

Non-negotiable expectations

Writing

By the end of Year 3 children should be able to

Transcription

Phonic & Whole Word Spelling

Spell at least 90% of the first 100 high frequency words and 70% of the RWI spellings.

Use phonics to build words.

Handwriting

Use joined handwriting to write legibly.

Composition

Contexts for Writing

Identify the features of different genres to use in their own writing.

Planning and Drafting Writing

Plan their writing by discussing and recording ideas.

Draft and write by organising sections of writing around a theme.

Draft and write narratives by creating settings, characters and plot.

Use simple organisational devices, such as headings and sub-headings, in non-fiction writing.

Editing Writing

Evaluate and edit by improving spelling (common words) and punctuation errors and check that sentences make sense.

Vocabulary, grammar and punctuation

Vocabulary

Use resources, such as a thesaurus, to make vocabulary improvements.

Grammar

Identify and name nouns, verbs, adjectives and adverbs.

Use conjunctions and prepositions.

Punctuation

Punctuate sentences correctly using full stops and capital letters.

Attempt to punctuate speech using inverted commas.