



# Henleaze Junior School

## Assessment Framework

### Non-negotiable expectations

#### Reading

#### Children who are exceeding expectations

Have produced consistent and repeated evidence that they meet all the non-negotiable targets for their year and previous years.

Are passionate in pursuing their own reading interests independently.

Demonstrate familiarity with a wide range of books.

Can identify themes and conventions in their reading.

Are able to evaluate evidence from a variety of sources.

Are developing critical awareness as readers, analysing how language, form and structure are used by the writer to create meaning and effects.

Are developing an appreciation of how particular techniques and devices achieve the effects they do.

Are able to apply their critical thinking in order to recognise elements of prejudice or bias in texts and illustrations.

Can compare writers' ideas and perspectives and how these are conveyed.



## **Writing**

### **Children who are exceeding expectations**

Have produced consistent and repeated evidence that they meet all the non-negotiable targets for their year and previous years.

Can write fluently in an appropriate style in all required genres.

Read regularly and "magpie" sentence structures from their reading.

Are self motivated - they write because they identify a need to write and they choose an appropriate style for the purpose.

Have good stamina: they can write extended pieces when required, maintaining accuracy and consistency.

Reflect on their own writing and that of their peers, editing and revising with the reader in mind.

Draw on wider experience of reading, using this to influence their writing techniques.

Appreciate how language is structured and make well-informed vocabulary and grammatical choices.

Are aware of and can describe the features that make their writing effective.

Use the range of punctuation taught so far correctly and, when necessary, use such punctuation to enhance meaning.



**Maths**

**Children who are exceeding expectations**

Have produced consistent and repeated evidence that they meet all the non-negotiable targets for their year and previous years.

Explain and justify their answers clearly, for example responding to the challenge, "Convince me that you are right," in an age appropriate manner, using correct terminology.

Suggest more than one approach to answer a question and select the most efficient.

Usually perform activities accurately but can independently identify and correct mistakes on most occasions.