



In Year 5 children learn:

English: Year 5 have read, interpreted and responded to a range of text types including stories, persuasion, recounts, film narratives, description, diaries and classic poetry. They have used class discussion and role-play, drama, choral speaking, presentation and written skills to work on the genres they have met. They have focused on the writing process including planning, editing and reviewing. Word and sentence structure, grammar, spelling, handwriting and punctuation skills have been an integral part of our English lessons this year.

Maths: Using and applying mathematics: Making strategy choices; solving problems and pursuing enquiries; collecting and collating evidence; explaining reasoning. **Number:** All four operations, place value, fractions, decimals, percentages. **Geometry:** Properties of 2D and 3D shape, symmetry, angles. **Measures:** perimeter, area, mass, capacity, scales, time and converting between units of measure.

Science: Investigative skills: Pupils have planned investigations, obtained, presented and evaluated evidence. **Knowledge and understanding:** Topics studied: Changing State; Changing Sound; Earth, Sun and Moon; Forces; Healthy Living.

ICT: Year 5 pupils have learnt how to stay safe online and other aspects of e-safety and used coding programs, this year. Pupils have had the opportunity to use laptops and iPads in the classroom and to complement other curriculum areas, for example research during Europe and our Rainforest projects.

History: Anglo-Saxons and Vikings: Pupils have learnt about archaeology and the use of artefacts, the development of settlements, Anglo-Saxon and Viking beliefs, myths and the legacy of these settlers e.g. place names and the Viking influence on present day language. Within this topic, pupils have interpreted historical evidence by handling artefacts and participated in a workshop. They took part in the 'Viking Assembly' and an Enrichment week, where they explored the topic through various art projects.

Geography: Europe and the Rainforest: During these topics, pupils have had the opportunity to ask geographical questions, use atlases and secondary sources of information, including ICT. Pupils have located key physical and human geographical features, compared and contrasted settlements. They have learnt about climatic zones and natural resources in South America, especially Brazil. Pupils have planned a European holiday for their teacher and taken part in a Europe Day and a Rainforest Day. To enrich the Rainforest topic, pupils have participated in an Rainforest Animal Encounter workshop.

Art: The techniques used this year have included collage, relief modelling, watercolour, chalk pastels, pencil, pen and paint to explore their ideas. Pupils have had opportunities to adapt and refine their own work, sometimes working alongside their peers. They have been introduced to a range of artists. Pupils have learnt various Art skills through their work in other curriculum areas e.g. making brooches and shields during our Viking Enrichment week and recreating Claude Monet's Japanese Footbridge during Europe Day.

Music: Pupils have composed Rainforest inspired music, played and performed in ensemble contexts through the Viking Assembly, Rainforest Day and at the Sing concert at the Colston Hall. They have also investigated changing volume and pitch in our sound topic.

Design and Technology: Pupils have designed, made and evaluated paper carrier bags. They have investigated cams and moving mechanisms.

Physical Education and Dance: In P.E, Year 5 have performed gymnastic sequences using the floor and apparatus. They also had the opportunity to learn some Portuguese Dance during our Europe Day and capoeira dance. During games lessons, pupils have developed skills in football, netball, rounders, cricket and athletics.

Personal, Social and Health Education: Year 5 have worked through a variety of units as part of our Jigsaw PSHE scheme, including Being Me in my World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me. They have taken part in a mock court trial led by trainee barristers. Pupils have had the opportunity to present and listen to talks entitled 'It's good to be me', which aim to celebrate our uniqueness and diversity. Many also had the opportunity to work as a team and develop social skills during our Dean Field Residential trip.

Religious Education: Year 5 have studied the key beliefs and teachings of the Christian and Islamic faiths and recognised the contrasts and similarities between these religions. They looked at the importance of religious manuscripts, from a variety of cultures, and created their own illuminated letters. They also took part in two workshops to learn about the Christmas and Easter story.

French: We have focused on speaking and understanding French, building up a bank of common words and phrases to enable us to have a simple conversation involving greetings, introductions and expressing likes/dislikes.