## WEEK BEGINNING: 22nd June 2020

## YEAR 5 HOME LEARNING PLAN

Welcome to our Year 5 weekly home-learning plan. We are *very happy* for parents to amend/substitute any lessons in the plan to suit the interests and ability of their child. Here is an <u>additional educational website list</u> if needed. Many of the main lessons are produced by BBC Bitesize Daily lessons. These are released online every day. You will generally not be able to view lessons in advance, only on the day they are released. *Printing: We are very happy for activities to be copied out on paper as best you can; please do not feel you have to print out worksheets.* **\*\*SUPPORT activities**: If the Year 5 BBC Bitesize material is too challenging, please select from the BBC Bitesize lesson for <u>Year 4</u> or <u>Year 3</u>.

EXTENSION ACTIVITIES: These are included each day on the plan below. \*\*

## NON-SCREEN AFTERNOON IDEAS – Find them in the green section at the bottom of the plan.

WHAT TO EMAIL YOUR TEACHER BY FRIDAY: Please email your teacher a photograph of 2 or 3 favourite pieces of work. We always welcome your messages too. Most teachers are now working in school, so please appreciate we may take longer to respond than last term.

| Day                              | MAIN<br>ENGLISH<br>TASK  | <b>ENGLISH EXTENSION if needed</b> (or choose<br>any Workspace lessons missed last term)   | MAIN MATHS<br>TASK  | MATHS EXTENSION if needed (or choose any<br>Workspace lessons missed last term)   | OTHER TASK<br>(Choose from<br>those below<br>and/or try a non-<br>screen activity) |
|----------------------------------|--------------------------|--|---|---|--|
| Monday<br>22nd June              | Comics                   | RADICAL READING CHALLENGE or HELPFUL<br>HANDWRITING<br>Complete a <u>Reading Challenge sheet</u> on a<br>book you have recently read <b>OR</b> use your<br>best joined handwriting to copy out one of<br>the poems from the <u>children's poetry</u><br><u>archive</u> . Decorate your work with a themed<br>border. | Subtracting<br>decimals using<br>formal method<br>and involving<br>exchange | TRANSUMTASTIC<br>Try these great activities from the Transum<br>Maths Website:<br><u>Starter of the day problem solving</u><br><u>Numbasics daily arithmetic challenge - try</u><br><u>Level 1 or SUPER challenge Level 2</u> | <u>History – The</u><br><u>Vikings</u>   |
| Tuesday<br>23 <sup>rd</sup> June | Analysing<br>playscripts | <b>ADJECTIVE DETECTIVE</b><br>Find out about adjectives using <u>this link</u> ,<br>including comparative and superlative<br>adjectives. Then take the quiz!   | Subtract<br>decimals with<br>different<br>decimal places                    | OVER TO OAK<br>Watch and listen to any <u>Oak National Academy</u><br><u>Y5 Maths lesson</u> . Try choosing something you<br>find challenging – be a Yeti!  | <u>GEOGRAPHY -</u><br><u>Florida</u>   |

| Wednesday                  | National       | SUPER SPELLING                               | Multiply             | EXCELLENT ESPRESSSO                                 | SCIENCE -           |
|----------------------------|----------------|--|----------------------|---|---------------------|
| ,<br>24 <sup>th</sup> June | Writing Day    | Practise any letter pattern of your choosing | decimals by 10,      | Select 'upper' activities from the Espresso Key     | Features of         |
|                            | lesson         | from Spelling Frame and/or some words        | 100, 1000            | Stage 2 Maths page. Use the login details that      | sound               |
|                            |                | from the Orange words list                   |                      | are published on this part of the Workspace.        |                     |
| Thursday                   | Twelfth        | TOTALLY SHAKESPEARE                          | Divide a one or      | UNBELIEVABLE ULTIMATES                              | BLACK LIVES         |
| 25 <sup>th</sup> June      | Night          | Go Totally Shakespeare with CBBC quizzes,    | two digit            | Choose an Ultimates sheet from the <u>Year 5</u>    | MATTER: Click       |
|                            |                | funny clips and William Shakespeare facts.   | <u>number by 10,</u> | resources page                                      | here for a Black    |
|                            |                |  | 100, 1000 and        |   | Lives Matter        |
|                            |                |  | identify the         |   | PowerPoint and      |
|                            |                |  | place value          |   | activity            |
|                            |                |  |                      |   |                     |
| Friday                     | Reading        | IMPROVE your IDEAS                           | Challenge of         | ENRICHING NRICH or PERPLEXING PUZZLES               | FRENCH – Try        |
| 26 <sup>th</sup> June      | lesson:        | Look at the picture and read today's story   | the week             | Select a challenge from the <u>NRICH site</u>       | something from      |
|                            | <u>Artemis</u> | starter and Question Time on Pobble 365.     |                      | Or try one of these <u>NEW Perplexing Puzzles 5</u> | Mrs Goulden's       |
|                            | Fowl by        | Let your ideas run free – no need to write,  |                      |   | Page                |
|                            | Eoin Colfer    | just see where your thoughts lead.           |                      |   | OR                  |
|                            |                |  |                      |   | <b>BBC Bitesize</b> |
|                            |                |  |                      |   | <u>French</u>       |
|                            |                |  |                      |   | Vocabulary and      |
|                            |                |  |                      |   | <u>grammar</u>      |

## Fancy a **non-screen activity** for the afternoon as well as/instead of the 'other task' on the plan? Take your pick from the ideas below:

| Day                    | Monday   | Tuesday  | Wednesday   | Thursday  | Friday   |
|------------------------|--|--|---|---|--|
| Non-Screen<br>activity | Make up your own<br>5 minute exercise<br>routine to a favourite<br>song. What will you<br>include? | Create a comic strip<br>about an insect who<br>turns into a superhero.<br>Which insect will you<br>choose? | Paper aeroplane<br>challenge! Make a paper<br>aeroplane and see how<br>far you can fly it. Can<br>you make a target and<br>try to aim for it? | Can you make up your<br>own jokes? Tell them to<br>someone to make them<br>laugh! | Create your own animal.<br>Could you combine two or<br>even three of your<br>favourites? What will you<br>call it? |