

# Ancient Influences (click for more detail)



Connect: Egypt – Mediterranean; Bristol as a strategic location

- What can we learn from study of ancient Rome and Greece?
- What is the legacy? Language, art and architecture, literature and philosophy, science and technology.
- Chronology – one after the other, or concurrent? Duration and location on the timeline.
- Differences – Greece was not a country – city states; Rome was an expanding empire, which encompassed Greece and Egypt and reached Britain
- Impact on Britain – who was here before they arrived, what happened after they left?
- How do we know so much about the ancient Greeks and Romans? Where do historians find evidence?

Preview: Invaders of the first millennium; the beginnings of Great Britain

Ancient Influences			
Key vocabulary: artefact, primary and secondary sources, archaeology, architecture, invasion, resistance, settlement, subjective, objective, rebellion, city states, empire, emperor, government, democracy, philosophy, olympics		Significant people: Boudicca, Claudius, Caesar, Hadrian, Roman and Greek Gods/goddesses e.g., Zeus/Jupiter, Cassius Dio, Tacitus, Plato, Socrates	
Subject specific skills		Essential knowledge	Cross curricular opportunities
<p>Timelines – chronological order, BC/AD, duration</p> <p>Understanding differences and similarities</p> <p>How people lived</p> <p>Historical enquiry</p> <p>Interpretation of information</p>		<ul style="list-style-type: none"> <li>Dates for Ancient Greeks and Ancient Roman – including crossover</li> <li>When Romans invaded Britain</li> <li>Existing knowledge of Celts</li> <li>Boudicca Rebellion</li> <li>Roman writing and artefacts as evidence</li> <li>Legacy of Romans</li> <li>Ancient Greek and Roman religion and everyday life – similarities and differences</li> <li>Legacy of Greeks</li> </ul>	<ul style="list-style-type: none"> <li>Art – clay pots, artistic representations of life</li> <li>English – Greek Myths/narrative of Roman siege</li> <li>Music/Drama – Roman play</li> <li>Maths – Roman numerals</li> <li>DT – Greek God themed textile puppets and plays</li> <li>PE – Mini Olympics</li> </ul>
Builds on:		Prepares for:	
<ul style="list-style-type: none"> <li>Year 3 <a href="#">Egypt</a> work</li> </ul>		<p>Year 5 <a href="#">Invaders</a> work</p>	

