



Writing

By the end of Year 5 children should be able to

Transcription

Phonic & Whole Word Spelling

Spell words using the Year 5 spelling patterns.

Handwriting

Use joined handwriting to write legibly with joining where appropriate.

Composition

Contexts for Writing

Identify the audience for and purpose of the writing, and select the appropriate form, using other similar writing as a model.

Planning and Drafting Writing

Use a wide range of devices to build cohesion within and across paragraphs, including a range of adverbials (e.g. time, place, manner)

Describe settings and characters, integrating dialogue to convey character and advance the action.

Use organisational and presentational devices to structure text and to guide the reader, such as headings, bullet points and underlining.

Editing Writing

Evaluate and edit by improving the quality of sentence structure and vocabulary choices.

Proof-read for spelling, including "orange" words, and punctuation errors and check that sentences make sense.

Vocabulary, grammar and punctuation

Vocabulary

Use a dictionary and thesaurus to introduce varied and precise vocabulary.

Grammar

Identify and name prepositions and determiners.

Use modal verbs or adverbs to indicate degrees of possibility.

Use devices to build cohesion, including adverbials of time, place and number.

Identify and use relative clauses.

Punctuation

Punctuate direct speech accurately with developing use of commas.

Use commas to clarify meaning or avoid ambiguity.

Use brackets, dashes or commas to indicate parenthesis.

Statements in red text are repeated from the previous year's non-negotiable expectations