



# Henleaze Junior School

## Assessment Framework

### Non-negotiable expectations

## Writing

### By the end of Year 4 children should be able to

#### Transcription

##### Phonic & Whole Word Spelling

Spell words using the Year 4 spelling patterns and some of the Key Stage 2 Year 3 and 4 words.

##### Handwriting

Use joined handwriting to write legibly, attempting to join letters.

#### Composition

##### Contexts for Writing

Identify the features of different genres and include these features in their planning.

##### Planning and Drafting Writing

Make notes to plan their own writing independently.

Draft and write by organising paragraphs around a theme.

##### Editing Writing

Evaluate and edit by improving vocabulary choices.

**Proof-read for spelling and punctuation errors and check that sentences make sense.**

#### Vocabulary, grammar and punctuation

##### Vocabulary

Use a dictionary and thesaurus to assist editing and make improvements to their writing.

##### Grammar

Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Use a range of conjunctions, adverbs and prepositions appropriately.

##### Punctuation

Use question marks and exclamation marks.

Punctuate direct speech using inverted commas.

Use apostrophes to mark omission.

**Statements in red text are repeated from the previous year's non-negotiable expectations**