Henleaze Junior School
Assessment Framework
Non-negotiable expectations

Maths

By the end of Year 3 children should be able to

Count
Count from 0 in multiples of 50 and 100.
Find 10 or 100 more or less than a given number.

Represent numbers
Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Order and compare
Compare and order numbers up to 1000 and place a number on a number line.

Understand calculation
Use understanding of place value and partitioning to double (up to 50) and halve (up to 100).

Calculate mentally
Add or subtract a 1-digit number to or from any 2 or 3-digit number, using jottings if needed.

Use written calculation
Add any pair of 2-digit numbers, using formal or informal methods.
Subtract any pair of 2-digit numbers, using formal or informal methods.
Use grouping to divide 2-digit numbers by 1-digit numbers.

Recall
Apply multiplication and division facts tor times tables 2,3,4,5,10.

Solve calculation problems
Solve one-step problems, including ordering, place value. missing number, measures, money and the 4 operations from the Year 3 curriculum.

Understand fractions, decimals and percentages
Find a fraction (1/2, 1/3, 1/4) of a discrete set of objects.
Recognise that fractions arise from dividing an object into equal parts.

Use fractions, decimals and percentages as numbers
Order fractions with the same denominator.

Understand units of measure
Know the number of minutes in an hour.
Use place value to convert between £ and p when handling money.

Make measurements
Estimate and read time using vocabulary such as o'clock, a.m./p.m.
Read scales to measure length in m, cm and mm; mass in kg and g; volume or capacity in l and ml.