WEEK BEGINNING: 8th June 2020

YEAR 5 HOME LEARNING PLAN

Welcome to our Year 5 weekly home-learning plan. We are **very happy** for parents to amend/substitute any lessons in the plan to suit the interests and ability of their child. Here is an <u>additional educational website list</u> if needed. **Please be aware that the main lessons are produced by BBC Bitesize Daily lessons.**These are released online every day. You will generally not be able to view lessons in advance, only on the day they are released. **Printing:** We are very happy for activities to be copied out on paper as best you can; please do not feel you have to print out worksheets.

SUPPORT activities: If the Year 5 BBC Bitesize material is too challenging, please select from the BBC Bitesize lesson for <u>Year 4</u> or <u>Year 3</u> **EXTENSION ACTIVITIES: These are included each day on the plan below. **

NEW THIS WEEK! At the bottom of the plan you can find some optional non-screen activities for each afternoon

<u>WHAT TO EMAIL YOUR TEACHER BY FRIDAY:</u> Please email your teacher a photograph of 2 or 3 favourite pieces of work. We always welcome your messages too. Most teachers are now working in school, so please appreciate we may take longer to respond than last term.

Day	MAIN ENGLISH TASK	ENGLISH EXTENSION if needed (or choose any Workspace lessons missed last term)	MAIN MATHS TASK	MATHS EXTENSION if needed (or choose any Workspace lessons missed last term)	OTHER TASK (Choose from those below and/or try a non- screen activity)
Monday 8 th June	Direct and indirect speech	POETRY PONDERINGS Listen to a poem of your choice from the children's poetry archive.	Understand and represent decimals with up to 2 decimal places as fractions	Select 'upper' activities from the Espresso Key Stage 2 Maths page. Use the login details that are published on this part of the Workspace.	HISTORY - Anglo Saxon art and culture
Tuesday 9 th June	Fact and opinion	IMPROVE your IDEAS Look at the picture and read today's story starter and Question Time on Pobble 365. Let your ideas run free – no need to write, just see where your thoughts lead.	Recognise and use thousandths and relate them to tenths,	UNBELIEVABLE ULTIMATES Choose an Ultimates sheet from the Year 5 resources page	GEOGRAPHY - The Alps

			hundredths and decimal equivalents		
Wednesday	Relative	GO FOR GRAMMAR	Round decimals	TRANSUMTASTIC	SCIENCE -
10 th June	<u>clauses</u>	Select from any of the choices in this link	with two	Try these great activities from the Transum	Reversible and
			<u>decimal places</u>	Maths Website:	<u>irreversible</u>
			to the nearest	Starter of the day problem solving	<u>changes</u>
			whole number	Numbasics daily arithmetic challenge - try Level 1	
			and tenth	or SUPER challenge Level 2	
Thursday	<u>Features</u>	RADICAL READING CHALLENGE or HELPFUL	Order and	ENRICHING NRICH or PERPLEXING PUZZLES	FRENCH – Try
11 th June	and writing	HANDWRITING	<u>compare</u>	Select a challenge from the <u>NRICH site</u>	something from
		Complete a <u>Reading Challenge sheet</u> on a book	numbers with	Or try one of these <u>NEW Perplexing Puzzles 3</u>	Mrs Goulden's
		you have recently read OR use your best joined	up to three		<u>Page</u>
		handwriting to copy out one of the poems	<u>decimal places</u>		
		from the <u>children's poetry archive</u> . Decorate			
		your work with a themed border.			
Friday	Reading	SUPER SPELLING	Maths in	OVER TO OAK	ART - Exciting
12 th June	<u>lesson: The</u>	Practise any letter pattern of your choosing	<u>football</u>	Watch and listen to any Oak National Academy Y5	<u>paintings -</u>
	Wolves of	<u>from Spelling Frame</u> and/or some words from		Maths lesson. Try choosing something you find	reviewing classic
	Willoughby	the Orange words list		challenging – be a Yeti!	<u>paintings</u>
	Chase by				
	Joan Aiken				

Fancy a non-screen activity for the afternoon as well as/instead of the 'other task' on the plan? Take your pick from the ideas below:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Non-Screen	Draw a map of your local area and highlight	Write a play script. Can you act it out to other	Can you invent something new? Perhaps a gadget or	Design and make an obstacle course at home	Use an old sock to create a puppet. Can you put on a
activity	interesting landmarks.	people?	something to help people?	or in the garden. How fast can you complete it?	puppet show for someone, or maybe film it?